

## KMS CHARACTER GRADES

At KMS we feel that it is critically important to represent student learning and academic achievement and behavior or character as equally important but separate reporting measures. While students will be given an academic grade, students will also be given Character Grades from each teacher. These grades will be given on a regular basis for the following areas in the Power School grade book.

- Participation
- Initiative
- Respect

Students will be given a score in each of these three areas using one of the following indicators:

M = Meets Standard

P = Progressing Towards Standard

N = Not Meeting Standards

Students who have been given an “N” mark for more than 25% (4 or more) of their classes in the combined total of grades given in the Character Grades area will be considered ineligible to participate in extracurricular activities including field trips and end of year activities. Character Grades eligibility will function in the same way as academic eligibility and will run as needed, per grade level.

| Character Standard   | Meets Standard (M)  | Progressing Towards Standard (P)  | Not Meeting Standard (N)   |
|----------------------|---|---|--|
| <b>PARTICIPATION</b> | Routinely provides useful ideas when participating in classroom discussion. Almost always listens to, shares with, and supports the efforts of others. Stays on task and completes all assignments on due dates. Follows directions all the time, consistently uses class time wisely, always brings required materials to class, is organized, and appearance of work is clean and neat. | Sometimes provides useful ideas in the classroom discussion. Sometimes listens to, shares with, and supports the efforts of others. Regularly completes and submits assignments as required with some prompting, usually follows directions, usually uses class time wisely, stays on task some of the time, usually brings materials to class, is somewhat organized and appearance of work is satisfactory. | Rarely provides useful ideas in the classroom discussion. May refuse to participate. Rarely listens to, shares with, and supports the efforts of others. Frequently fails to complete and submit assignments as required, often fails to pay attention or to follow directions, does not use class time wisely, fails to bring required materials to class, is disorganized, and appearance of work is unsatisfactory. |
| <b>INITIATIVE</b>    | Students approaches new learning situations with confidence and enthusiasm, seeks a variety of challenges and takes risks, attempts a wide variety of learning activities independently, and may exhibit leadership for their peers.  | Student approaches new learning situation with limited confidence, demonstrates a generally positive attitude towards learning, sometimes accepts new challenges but takes only limited risks, attempts a limited variety of learning activities independently, and somewhat reliant on others to guide them.   | Student avoids new learning situations and has a negative attitude towards learning, avoids challenges, rarely takes risks, participates only reluctantly with lots of promoting from others, and demonstrates low confidence or motivation from most activities.  |
| <b>RESPECT</b>       | Actions in the classroom contribute positively to the learning environment. The student is generally well mannered towards others, listens to others’ ideas, interests, and opinions, and will help others when needed.   | Contributes positively to the learning environment some of the time, acts with courtesy and proper manners some of the time and helps others if promoted.   | Level of respect interferes with learning. Occasionally uses proper courtesy and manners but often choose not to. The student shows little concern for others’ ideas, interests and opinions.  |
|                      |   |   |  |

## KMS CHARACTER GRADES

